| Course Bulletin Listing/Subject Area | Consumer Sciences | |
|--------------------------------------|--|--|
| Fiscal Unit/Academic Org | Dept Of Consumer Sciences - D1255 | |
| College/Academic Group | Education & Human Ecology | |
| Level/Career | Undergraduate | |
| Course Number/Catalog | 3940 | |
| Course Title | The Multicultural Consumer: Methods of Data Analysis | |
| Transcript Abbreviation | Multicultural Cons | |
| Course Description | Application of marketing research and statistical analysis using Excel to examine multicultural consumers and how diversity impacts consumption, the workplace, and retailer/marketplace responses. | |
| Semester Credit Hours/Units | Fixed: 3 | |

Offering Information

| Length Of Course | 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer) |
|---|---|
| Flexibly Scheduled Course | Never |
| Does any section of this course have a distance education component? | Yes |
| Is any section of the course offered | Greater or equal to 50% at a distance |
| Grading Basis | Letter Grade |
| Repeatable | No |
| Course Components | Lecture |
| Grade Roster Component | Lecture |
| Credit Available by Exam | No |
| Admission Condition Course | No |
| Off Campus | Never |
| Campus of Offering | Columbus, Lima |

Prerequisites and Exclusions

| Prerequisites/Corequisites | STAT 133, 135, or 145 |
|----------------------------|-----------------------|
| Exclusions | CONSCI 340 |

Cross-Listings

Cross-Listings

Subject/CIP Code

| Subject/CIP Code | | | |
|------------------|--|--|--|
| Subsidy Level | | | |
| Intended Rank | | | |

19.9999 Baccalaureate Course Junior, Sophomore, Senior

Quarters to Semesters

Quarters to Semesters

List the number and title of current course being converted

Semester equivalent of a quarter course (e.g., a 5 credit hour course under quarters which becomes a 3 credit hour course under semesters) CONSCI 340

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors General Education course

Course Details

Course goals or learning objectives/outcomes

- Accurately interpret data relevant to the characteristics and resources of consumers.
- Apply and use statistical tools and measures to describe and compare characteristics and resources of consumers in different market segments.
- Present information on consumers using factual narratives, charts, figures, graphs and tables.

Content Topic List

- Introduction to marketing research
- Steps in the marketing research process including defining problems and research objectives
- Research design
- Using secondary data and online information databases
- Using focus groups, interviews, and surveys to collect primary data
- Descriptive statistics- describing consumers in market segments
- Determining differences between consumers in different market segments
- Determining relationships between variables
- Preparing and presenting research results
- Visual displays of data (tables, graphs, and charts)
- Presenting research results in Power Point

Attachments

Comments

• How is this course modified or re-envisioned? Only one previous course is listed. If it is modified, isn't more documentation needed? Attachments, comments?

1/14/11- Approved on behalf of the EHE Curriculum Committee and chair Scot Danforth, College Council and president Jerry D'Agostino, and Associate Dean Jackie Blount who approved on behalf of Dean Cheryl Achterberg. (by Zircher, Andrew Paul on 01/14/2011 10:43 AM)

• Course was inappropriately submitted as modified or re-envisioned, when in fact it is a semester equivalent (5 quarter hour to 3 semester hour) (by Montalto, Catherine P on 10/14/2010 03:50 PM)

Workflow Information

| Status | User(s) | Date/Time | Step |
|--------------------|--|---------------------|------------------------|
| Submitted | Montalto,Catherine P | 09/22/2010 01:45 PM | Submitted for Approval |
| Approved | Fox, Jonathan Jay | 09/22/2010 02:46 PM | Unit Approval |
| Revision Requested | Zircher, Andrew Paul | 10/12/2010 03:35 PM | College Approval |
| Submitted | Montalto,Catherine P | 10/14/2010 04:07 PM | Submitted for Approval |
| Approved | Fox, Jonathan Jay | 10/24/2010 02:11 PM | Unit Approval |
| Approved | Zircher, Andrew Paul | 01/14/2011 10:43 AM | College Approval |
| Pending Approval | Jenkins,Mary Ellen Bigler Meyers,Catherine Anne Vankeerbergen,Bernadet te Chantal Hanlin,Deborah Kay Nolen,Dawn | 01/14/2011 10:43 AM | ASCCAO Approval |